

DIMITRIOS T. ZACHOS

CURRICULUM VITAE

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Dimitris Zachos is an Professor Pedagogy - Intercultural Education, Department of Pedagogy, School of Pedagogy, Aristotle University of Thessaloniki (Greece)

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Work experience:

1987-2011	Primary education (teacher, headmaster, school advisor)
2011-2015	Lecturer
2015-2021	Assistant Professor
2021 - now	Associate Professor

His current **scientific interests** focus on the following topics:

1. Multicultural, Antiracist, and Intercultural Education
2. Equality and social justice in education
3. Democracy in schools and in the classroom"

PUBLICATIONS

A) DOCTORAL THESIS & BOOKS

A.a) Dissertation

Zachos, D. (2005). *Integration processes in conditions of general social exclusion: The education of the Roma in the Flambouro* (in Greek). Department of Primary Education, Aristotle University of Thessaloniki, Thessaloniki, Greece.

The dissertation was published under the title:

- A.1. Zachos, D. (2007). *Education and emancipation: Overcoming social exclusion in Flamboro* (in Greek). Thessaloniki: Epikentro.

A.b) Non-original work - Collection of articles published in scientific journals and books

- A.2 Zachos, D. (2014). *Current issues of intercultural education* (in Greek). Thessaloniki: Stamoulis. *(This book contains a collection of my published articles and is not an original publication.)*

A.c) Monographs

- A.3 Zachos, D. (2020). *School "Discipline" and the classroom "management": A critical examination of school practices* (in Greek). Thessaloniki: Stamoulis.
- A.4 Zachos, D. (2023). *Intercultural education for social justice* (in Greek). Kallipos, Open Academic Publications. DOI:
<http://dx.doi.org/10.57713/kallipos-297>

A.d) (Co)editing of the book

- A.5 Triantari, S. & Zachos, D. (Eds.), *Leadership, communication and mediation in modern organizations in Greece* (in Greek). Thessaloniki: Stamoulis.

B) RESEARCH REPORT & UNIVERSITY NOTES

- B.1 Zachos, D. Tzanas, K., Fakas L., Kiourktsoglou, A. & Ververopoulou G. (eds.) (2007). *Roma, self-employment - dependent work* (in Greek). Study for the project Roma - D.I.SYM.E "Action for equal participation in employment", Thessaloniki. Available at.: <http://87.202.192.243/romnet6/sites/default/files/au-toapasxolisi.pdf>. DOI: 10.13140/RG.2.2.13647.18088
- B.2 Zachos, D. (2009). *Notes for the lesson: "Structure and importance of scientific research in the fields of teachers' activity" (university notes)* (in Greek). Thessaloniki: "Dimitris Glinos" Department of Primary Education, Aristotle University of Thessaloniki School. DOI: 10.13140/RG.2.2.27540.81289
- B.3 Zachos, D. (2019). *The Academic pedagogical work (university notes)* (in Greek). Thessaloniki. Department of Primary Education, Aristotle University of Thessaloniki. DOI: 10.13140/RG.2.2.17504.23040

C) ARTICLES

C.1) In scientific journals, with double or triple peer review by anonymous referees (Jurnal articles peer-reviewed)

C.1.1 in international scientific journals

- C.1.1.1 Zachos, D. (2006). Roma, egalitarianism, and school integration: The case of Flampouro. *Journal for Critical Education Policy Studies*, 4(2). Ανακτήθηκε από <http://www.jceps.com/index.php?pageID=article&articleID=76>
- C.1.1.2 Zachos, D. (2009). Citizenship, ethnicity, and education in modern Greece. *Journal of Modern Greek Studies*, 27(1), 131-155. DOI: [10.1353/mgs.0.0054](https://doi.org/10.1353/mgs.0.0054)
- C.1.1.3 Zachos, D. (2011). Sedentary Roma (Gypsies): The case of Serres (Greece). *Romani Studies* 5, 21(1), 23–56.
- C.1.1.4 Zachos, D. (2012). Institutional racism? Roma children, local community and school practices. *Journal for Critical Education Policy Studies*, 10(2). Ανακτήθηκε από <http://jceps.com/index.php?pageID=article&articleID=240>
- C.1.1.5 Zachos T. D. & Michailidou, A. (2014). “Others” in textbooks: The case of Greek sixth grade’s history textbook. *Theory in Action*, 7(3), 1-25.

- C.1.1.6 Zachos D. & Matziouri A. (2015). School leadership and diversity: Perceptions of educational administrators in Greece. *International Journal of Education*, 7, (2), 109-125. DOI: <https://doi.org/10.5296/ije.v7i2.7286>
- C.1.1.7 Zachos, D., Delaveridou, A. & Gkontzou, A. (2016). Teachers and school “discipline” in Greece: A case study. *European Journal of Social Sciences Education and Research*, 7(1), 8-19. DOI: <https://doi.org/10.26417/ejser.v7i1.p8-19>
- C.1.1.8 Zachos, D. & Papapostolou, I. (2016). Parents, schools, and financial crisis in contemporary Greece. *Journal of Studies in Education*, 6(4), 1-19. DOI: <https://doi.org/10.5296/jse.v6i4.9965>
- C.1.1.9 Zachos, D. (2017). Teachers’ perceptions, attitudes and feelings towards pupils of Roma origin. *International Journal of Inclusive Education*, 21(10), 1011-1027. DOI: 10.1080/13603116.2017.1326176
- C.1.1.10 Zachos, D. (2017b). Roma, curriculum, and textbooks: The case of Greece. *Creative Education*, 8, 1656-1672. DOI: 10.4236/ce.2017.810112
- C.1.1.11 Zachos, D. & Panagiotidou, A. (2019). Roma parents' perceptions on education. *Journal of Advances in Education Research*, 4(1), 13-23. DOI:10.22606/jaer.2019.41002
- C.1.1.12 Zachos, D., Papadimitriou, N., & Sideri, E. (2020). Minority Education in Greece: Thrace Muslim Teachers’ Approaches and Views. *Preschool and Primary Education*, 8(2), 144-157. DOI: 10.12681/ppej.21897

- C.1.1.13 Zachos, D. (2022). A Critical Analysis of an Intercultural Education for Social Justice. *The Swiss Journal of Intercultural Education, Training and Research*, 1(1), 41-52.
- C.1.1.14 Gkontzou, A. & Zachos, D. (2023). Researching teachers' classroom management style in Greece with two methodological tools. *Facta Universitatis, Series: Teaching, Learning and Teacher Education*, 7(1), 45-55. <https://doi.org/10.22190/FUTLTE221114005G>
- C.1.1.15 Zachos, D. (2024). For an intercultural education aimed at social justice. *Race and Pedagogy Journal: Teaching and Learning for Justice*, 6(3), Article 3. Available at: <https://soundideas.pugetsound.edu/rpj/vol6/iss3/3>
- C.1.1.16 Zachos, D. & Douvleka, S. (2024). Political Correctness and Education: The case of the primary education trade unionists of Thessaloniki - Greece. *Journal of Educational Studies and Multidisciplinary Approaches (JESMA)*, 4(2), 85-100. Available at: <https://www.jesma.net/index.php/jesma/article/view/103>
- C.1.1.17 Zachos, D. & Moutsas, L. (2024). Perceptions of diversity, curriculum and intercultural practices: the case of a Greek intercultural school. *Open Access Library Journal*, 11, e11962. Available at: <https://doi.org/10.4236/oalib.1111962>
- C.1.1.18 Zachos, D. & Aggelopoulos, K. (2024). Political climate and schooling: teachers' perceptions and practices on social differentiation and intercultural education. *Kultura – Przemiany – Edukacja (special*

issue), 38-53. DOI:
<https://doi.org/10.15584/kpe.spec.crae.2024>

- C.1.1.19 Zachos, D. & Mandala, D. (2024). School Leaders' Perceptions and Practices of Social Justice in Education: A Case Study. *Prima Educatione*, 8, 71-85. DOI: <http://dx.doi.org/10.17951/pe.2024.8.71-85>

C.1.2 In Greek scientific journals

- C.1.2.1 Zachos, D. & Hatzis, G. T. (2005). Intercultural education and new learning environments. *Teacher's Scientific Step.*, 5, 102-108.
- C.1.2.2 Zachos, Th. Δ. (2007). Market economy, school failure and school "efficiency". *Synchronous Themes*, 97, 43-50.
- C.1.2.3 Kofterou, A. & Zachos, D. (2008). Perceptions of single immigrant mothers in Thessaloniki about their children's education. *The Vima of Social Sciences*, 52, 137-166.
- C.1.2.4 Zachos, D. (2011). Aspects of the social history of the Roma groups of the prefecture of Serres and their relationship with the official education of the Greek state (1880-1940). *The Vima of Social Sciences.*, 60, 233-246.
- C.1.2.5 Zachos, D. (2013). Nationalism, politics and intercultural education in crisis Greece. *Neos*

Pedagogos, 1, 45-57. Retrieved from http://neospaidagogos.gr/periodiko/files/1_Teyxos_Neou_Paidagogou_Septembrios_2013.pdf

C.1.2.6 Zachos, D. (2014). The Necessity of intercultural education. *New Educator*, 3, 148-157. Retrieved from http://neospaidagogos.gr/periodiko/files/3_Teyxos_Neou_Paidagogou_Maios_2014.pdf

C.1.2.7 Zachos, D. (2014). Educational policy and Roma groups: Some critical remarks on the case of Greece. *Comparative and International Educational Review*, 22, 129-143. Retrieved from <http://cire.edu.gr/volumes/tefhos-22/>

C.1.2.8 Zachos, D. (2016). Excellence & equality in Greek education. *Neos Pedagogos*, 7, 6-19. Retrieved from http://neospaidagogos.gr/periodiko/files/7_Teyxos_Neou_Paidagogou_Septemvriou_2016.pdf

C.1.2.9 Zachos, D. & Kourioti M. R. (2018). Perceptions and experiences of primary school teachers on violence and bullying in Greek schools. *Scientific Yearbook of the Department of Primary Education, University of Ioannina*, 30, 7-29. Retrieved from <https://www.scirp.org/journal/PaperInformation.aspx?PaperID=78489>

C.1.2.10 Zachos, D. (2018). Political action and education in the Flambour of the 21st Century. *Serraika Simmerica*, 4, 251 – 272.

C.1.2.11 Zachos, D. (2024). Flamburo of Serres: The place and its people in the 20th century. *Macedonian*, 44, 389-403.

- C.1.2.12 Zachos, D. (2024.). Why we need democracy in schools and classrooms. *Neos Pedagogos*, 45, 14-28. Retrieved from. http://neospaidagogos.online/files/45_Teyxos_Neou_Paidagogou_Noemvrios_2024.pdf

C.2) chapters in scientific books

- C.2.1 Zachos, D. (2007). Coping with the Educational Problems of Students from Different Cultural Environments (in Greek). In E. Botsari (Eds.), *Themes of Introductory Training for Newly Qualified Teachers* (pp. 144-158). Athens: Pedagogical Institute.
- C.2.2 Zachos, D. (2013) Teaching for Equality (in Greek). In Z. Smyrniou & A. Koutsoukos (Eds.), *Contemporary Pedagogy and Psychology* (pp. 249-286). Athens: Herodotus.
- C.2.3 Zachos, D. (2013). Racism as a Factor of Educational Exclusion: The Case of Flambouro (in Greek). In S. Triantari, & Ch. Terezis (Eds.), *Philosophy and Contemporary Education* (pp. 235-308). Athens: Myrmidons.
- C.2.4 Zachos, D. (2016). School and Student Choice (in Greek). In E. Chondolidou, R. Tsokalidou, F. Tentolouris, A. Kiridis, & A. Vakalopoulos (Eds.), *In memory of Sofronis Hatzisavvidis* (pp. 431-449). Athens, Greece: Gutenberg.
- C.2.5 Zachos, D. (2020). Critical Analysis as a Tool of Pedagogy for Social Justice (in Greek). In K. Bonidis,

& G. Zarifis (Eds.), *Pedagogy - science of education - sciences of education* (pp. 371-385).

- C.2.6 Zahos, D. (2020). Pedagogy for social justice (in Greek). In B. Pliogou, & D. Karakatsani (Eds.), *Contemporary trends in pedagogical theory and practice. Democracy - citizenship - heterogeneity* (pp. 98-118). Athens: Gutenberg.
- C.2.7 Zachos, D. & Pavlidou, A. (2022). Refugee student education in Greece: Approaches and views of their parents. In S. Subasi Singh, O. Jovanovic, & M. Proyer (Edit.), *Perspectives on Transitions in Refugee Education* (pp. 191-208). Berlin, G: Verlag Barbara Budrich.
- C.2.8 Patsikouridi, M. & Zachos, D. (2023). Building Resilience against Political Violence and Marginalization: The Role of Education. In Katsillis, M. J., García-Vélez, T. & Jacott, L. (Eds.), *Diversity, Conflict, Crisis, and Educational Adaptation* (pp. 131–138). Children’s Identity and Citizenship European Association. ISBN: 978-1-3999-7622-0.
- C.2.9 Zachos, D. (2024). Leadership and Communication in the Primary School (in Greek). In S. Triantari & D. Zachos (Eds.), *Leadership, communication and mediation in modern organizations in Greece* (pp. 103-121). Thessaloniki, Stamoulis.

C.3) In proceedings of scientific conferences

- C.3.1 Zachos, D. (2002). The Concept of Social Inclusion: contents and limitations (in Greek). In *Proceedings (CD-ROM) of the 2nd International Conference on Sociology "Sociology: A Course in Freedom"*. Thessaloniki.
- C.3.2 Zachos, D. (2003). Ideological Choices and Policies for Managing Otherness: The Attitude of the Greek State Towards Roma groups (in Greek). In the *Proceedings (CD-ROM) of the International Conference "Otherness and Society"*. Athens: EKKE - AISLF (International Association of Francophone Sociologists).
- C.3.3 Zachos, D. (2006). Teachers' Contribution to Addressing Educational Inequalities: potential and limitations (in Greek). In B. Chatzitheodoridis, N. Georgiadis & P. Demiroglou, *Proceedings of the 2nd Panhellenic Conference of the Society of Education Sciences of Drama "Theoretical and Research Approaches to Educational Reality"* (pp. 309-319): Society of Education Sciences of Drama.
- C.3.4 Zachos, D. (2007). The Attendance of People with Special Needs in the Pedagogical Departments: The Example of the PTE of the Aristotle University of Thessaloniki (in Greek). In E. Taratori, A. Davazoglou, N. Makris, M. Kougiourouki (Eds.), *Proceedings of the Panhellenic Conference "Pedagogical Departments: Past, Present and Future"* (pp. 299-305). Thessaloniki: Kyriakidis Bros.
- C.3.5 Zachos, D. (2007). Teacher-Parent Relations in the Modern Greek Public School: A Case Study (in

Greek). In C. G. Kapsalis, A. Katsikis (Eds.), *Proceedings of the Conference "Primary education and the challenges of our time"* (σελ. 928-938).

- C.3.6 Zachos, D. (2009). Critical Ethnography in Educational Research (in Greek). In A. Trilianos, & I. Karaminas (Eds.), *Hellenic Pedagogy and Educational Research, Proceedings of the Sixth Panhellenic Conference of the Hellenic Pedagogical Society*, vol. B (pp. 716-724). Athens: Atrapos.

- C.3.7 Zachos, D. (2010). "Control" and "Discipline" in School: Necessities and Risks for Children of Migrant and Low-Socioeconomic Classes (in Greek). In University of Athens, *Proceedings of the 1st Panhellenic Conference on Education Sciences*, Vol. B, (pp. 368-376). Athens: Smyrniotakis.
- C.3.8 Zachos, D. (2014). School Unit Management & Social Justice: From Theory to Practice (in Greek). In K.D. Malafantis, E.P. Galanaki & A.I. Pamouktsoglou (eds.), *Proceedings of the 1st International Conference of the Pedagogical Society of Greece* (pp. 776-784).
- C.3.9 Zachos, D. T. & Nteli, C. (2015). Positive Discrimination and School Success: The case of Western Thrace's Muslims (in Greek). In Bash L., Nikolaou G., Palaiologou N. & van Driel B. (Eds.), *Proceeding of Conference "Cultural Diversity, Equity and Inclusion"* (cd-rom). Ioannina: IAIE - University of Ioannina.
- C.3.10 Zachos, D. & Delavaridou, A. (2016). Waldorf schools (in Greek). In K. D. Malafantis, V. Papadopoulou, S. Avgitidou, G. Iordanidis, I. Mpetsas (Eds.), *Proceedings of the 9th International Conference of the Pedagogical Society of Greece*, Athens: Diadrasis.
- C.3.11 Zachos, D., Velli, S. & Viliardou, S. (2017). Teachers & Intercultural Education: The case of Artaki (in Greek). In *Proceedings of the 8th Conference of the Hellenic Institute of Applied Pedagogy and Education*. Retrieved from http://www.elliepek.gr/documents/8o_synedrio_eisigiseis/%CE%96%CE%AC%CF%87%CE%BF%CF%82.pdf

- C.3.12 Zachos, D. & Katidou, E. (2017). Women and Educational Administration: The Case of Western Macedonia. In *Proceeding of the International Conference "Quality and Equity in Education: Theories, Applications and Potentials"* (83-95). Nicosia: University of Cyprus. Online at: <http://www.ucy.ac.cy/promqce/documents/Proccedings/Conference Proceedings FINAL for webpage.pdf>
- C.3.13 Zachos, D. & Patsikouridis, M. (2017). Accelerated schools (in Greek). In *Proceedings of the 3rd International Conference for the Promotion of Educational Innovation* ((Vol. II, 561-568). Larissa.
- C.3.14 Zachos, D. (2018). Pedagogy facing the challenges of the modern era (in Greek). In F. Gousias (Eds.), *Proceedings of the 5th Conference of the "New Pedagogue"*. Retrieved from http://neospaidagogos.gr/Praktika_Synedriou_05_Synedrio_Neos_Paidagogos_2018.pdf
- C.3.15 Zachos, D. (2018). Critical Autobiographical Ethnography in Educational Research (in Greek). In K. Malafantis & T. Bakas, (Eds.), *Proceedings of the 8th Panhellenic Conference of the Pedagogical Society of Greece, "Hellenic Pedagogical and Educational Research"*, (Vol. A', pp. 309-318): Interaction.
- C.3.16 Zachos, D. & Demosthenous, G. (2019). Stereotypes, prejudices and racism at school: Views of teachers in Thessaloniki (in Greek). In *Proceedings of the 11th Panhellenic Conference "Basic and Continuing Education of Teachers in a Complex and Changing Environment"* (Vol. II, pp. 288-297): Retrieved from https://www.dropbox.com/s/kyrznupn19e039o/TOMOS_B_11o_SYNEDRIO_PRAKTIKA.pdf?dl=0

- C.3.17 Zachos, D. (2019). Social justice in education: some critical observations (in Greek). In Th. Raptis & D. Konyari (Eds.), *Music Education and Society. Proceedings of the 8th Conference of the E.E.M.E.* (pp. 546-554). Thessaloniki: E.E.M.E. Retrieved from [https://www.eeme.gr/images/stories/documents/dkoniari/8th Conference 2018/ Keimena Prakt 2018/4 %CE%A4%CE%A1%CE%96 %CE%96%CE%AC%CF%87%CE%BF%CF%82_542-567.pdf](https://www.eeme.gr/images/stories/documents/dkoniari/8th%20Conference%202018/Keimena%20Prakt%202018/4%CE%A4%CE%A1%CE%96%CE%96%CE%AC%CF%87%CE%BF%CF%82_542-567.pdf)
- C.3.18 Zachos, D. (2019). Music Education & Social Justice: The problematics of the special session (in Greek). In Th. Raptis & D. Koniari (Eds.), *Music Education and Society: new challenges, new orientations. Proceedings of the 8th Conference of the E.E.M.E.* (pp. 542-545). Thessaloniki: E.E.M.E. Retrieved from [https://www.eeme.gr/images/stories/documents/dkoniari/8th Conference 2018/ Keimena Prakt 2018/4 %CE%A4%CE%A1%CE%96 %CE%96%CE%AC%CF%87%CE%BF%CF%82_542-567.pdf](https://www.eeme.gr/images/stories/documents/dkoniari/8th%20Conference%202018/Keimena%20Prakt%202018/4%CE%A4%CE%A1%CE%96%CE%96%CE%AC%CF%87%CE%BF%CF%82_542-567.pdf)
- C.3.19 Zachos, D. & Akouarone, A. (2020). [Preservice Teachers' Perspectives on Warm Demanding Pedagogy: A Case Study](#). In B. Krzywosz-Rynkiewicz & V. Zorbas (Eds.), *Citizenship at a Crossroads: Rights, Identity, and Education* (pp. 346 - 367). Prague, CZ: Charles University and Children's Identity and Citizenship European Association. ISBN: 978-80-7603-104-3.
- C.3.20 Zachos, D. & Bombara, R. (2020). Attitudes and Views of Future Teachers on the Educational and Social Integration of Refugees in Greece: The Case of the PTE of the Aristotle University of Thessaloniki (in Greek). In E. Gourgiotou, D. - M. Kakana, M. Birmbili & K. - A. Hatzopoulou, *Proceedings of the 2nd*

Panhellenic Conference of the Practical Exercises Network "Teacher Education and Pedagogical Departments, 30 years later: Facing new challenges" (pp. 663-679). Volos: Panhellenic Network for Practical Exercises in Early Childhood Education and Education.

- C.3.21 Zachos, D. & Patsikouridi, M. (2020). Positive Discrimination Policies in Education: The Case of Greece. In A. Dimitriadou, Griva, E., Lithoxoidou, A. & Amprazis, A., *Proceedings of the 4th International Conference "Education Across Borders – Education in the 21st Century: Challenges and Perspectives"* (pp. 795-804). Florina, Greece.
- C.3.22 Zachos, D. & Fragoulidou, S. (2022). Social variations in children's books (in Greek). In S. Soulis & M. Liakopoulou (Eds.), *Education in the 21st century: Contemporary Challenges and Reflections Proceedings of an international scientific conference* (Vol. A, pp. 852-866). Athens:Gutenberg.
- C.3.23 Zachos, D. & Trochoutsou, H. I. (2023). *Views and attitudes of perspective teachers towards multiculturalism: A comparative study among students of two departments at the Aristotle University of Thessaloniki*. In N. Palaiologou & E. Samsari (Eds.), *Intercultural Education on the Move: Facing Old and New Challenges. Conference Proceedings* (pp. 353-357). Netherlands: International Association for Intercultural Education (IAIE). Retrieved July 13, 2023, from https://sae.eap.gr/wp-content/uploads/2023/07/IAIE_2022-Proceedings_VOLUME.pdf

- C.3.24 Zachos, D, Strangali, M., & Schismenou, E. (2024). Intercultural education as a field of pedagogical science and its impact on the first Greek teachers of primary education (in Greek). In A. Karafyllis & I. Tataridis (Eds.), *Education in the 21st century: Contemporary Challenges and Reflections Proceedings of the conference on Pedagogical Studies in Greece (past - present - future)* (pp. 260-273). Retrieved May 28, 2024, from https://100xronia.eled.duth.gr/index.php/praktika_synedrioy/?fbclid=IwZXh0bgNhZW0CMATAAR2KNRHVgRP152ZhCkNCBGNH26M_Kb72LWEPYJWBHhNLISWssvPgazGVjG0_aem_AcbYZUbpsaCQC-lyX9WTV5qY-74291Yr0vZHFDcVLEXmHigcXt1khMMIjFbo0xyRDcycwCapMM5keXdJNJanzzGY
- C.3.25 Gkontzou, A. & Zachos, T. D. (2024). *Culturally responsive pedagogy in education: an agenda to prepare primary school teachers*. In N. Malinović-Jovanović, & M. Ristić (Eds.), *Quality of Teaching and Learning - Reality and Possibilities. Conference Proceedings* (453 - 464). Vranje, Serbia: University of Nis. Ανακτήθηκε στις 8 Αυγούστου, 2024, από το <https://www.pfvr.ni.ac.rs/kvalitet-nastave-i-ucenja-realnost-i-mogucnosti/>
- C.3.26 Zachos, D. (2024). Inter-cultural environmental education for social justice (in Greek). In Triantafyllidou, P. (Eds.), *Proceedings of the 1st International Pedagogical Conference "School climate: contemporary challenges and perspectives"*, (pp. 38-54). Retrieved December 17, 2024, from <https://conference-pieria.mysch.gr/praktika/>

Γ.4 Other publications

C.4) In non-scientific journals after decision/judgement of the editor-in-chief or the publisher

C.4.1 Zachos, D. (2010). The Mecca of the Gypsies (in Greek). *Eneken*, 15, 78-88.

C.4.2 Zachos, D. (2018, April 30). How Europe Gets Roma Culture and Identity Wrong. *Social Europe*. Retrieved from <https://www.socialeurope.eu/roma-culture-and-identity>

C.4.3 Zachos, D. (2018). Freedom of Speech and the Rhetoric of Hate (in Greek). *Contemporary Issues*, 142, 13-14.

C.5) Educational Material

C.5.1 Zachos, D., Mavridis, E. & Sapounas, A. (2000). Child and Mass Media (in Greek). In Aristotle University of Thessaloniki, Pedagogical Department of Primary Education, "Dimitris Glinos" Primary Education Teaching School, *Proceedings of "Educational Research" Workshops 1996 - 1998* (pp. 173 - 178). Thessaloniki: Dimitris Glinos Primary Education Teacher Training College.

C.5.2 Zachos, D., Mavridis, E., Sapounas, A. (2000). Life in big cities (in Greek). In Z. Albanoudi, S. Grossos, G. Koletos, E., Daiyou, A. Charalammopoulos (Eds.),

Language Activities for the Primary School (pp. 85 - 88 and 115 - 120). Thessaloniki Codex.

- C.5.3 Zachos, D., Mavridis, E., Sapounas, A. (2000). The Position of Women Yesterday and Today (in Greek). In Z. Alvanoudi, S. Grossos, G. Koletos, E., Daiyou, A. Charalammopoulos (Eds.), *Language Activities for the Primary School* (pp. 81 - 84 and 111 - 114). Thessaloniki Kodikas.
- C.5.4 Malandrakis, G., Pulseli, F.M., Bacelar-Nikolau, P., Caeiro, S., Galli, A., Moreno Pires, S., Nikolau, M., Papadopoulou, A., Papar. M., Patrizi, N., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 1: "Understanding sustainability: From theory to practice ... and back". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>
- C.5.5 Pulseli, F.M., Patrizi, N., Bacelar-Nikolau, P., Caeiro, S., Galli, A., Malandrakis, G., Moreno Pires, S., Nikolau, M., Papadopoulou, A., Papar. M., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 2: "Ecological overshoot". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>
- C.5.6 Moreno Pires, S., Theodosiou, N., Bacelar-Nikolau, P., Caeiro, S., Galli, A., Malandrakis, G., Niccolucci, V., Nikolau, M., Papadopoulou, A., Papar. M., Patrizi, N., Pulseli, F.M., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 3: "Sustainability and SDGs". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>

- C.5.7 Galli, A., Patrizi, N., Bacelar-Nicolau, P., Caeiro, S., Malandrakis, G., Moreno Pires, S., Niccolucci, V., Nicolau, M., Papadopoulou, A., Papar. M., Pulseli, F.M., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 4: "Ecological Footprint - Introduction". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>
- C.5.8 Galli, A., Patrizi, N., Bacelar-Nicolau, P., Caeiro, S., Malandrakis, G., Moreno Pires, S., Niccolucci, V., Nicolau, M., Papadopoulou, A., Papar. M., Pulseli, F.M., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 4 - Optional: "Ecological Footprint and biocapacity: Equations". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>
- C.5.9 Galli, A., Patrizi, N., Bacelar-Nicolau, P., Caeiro, S., Malandrakis, G., Moreno Pires, S., Niccolucci, V., Nicolau, M., Papadopoulou, A., Papar. M., Pulseli, F.M., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 5: "Your Personal Ecological Footprint". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>
- C.5.10 Caeiro, S., Malandrakis, G., Bacelar-Nicolau, P., Galli, A., Moreno Pires, S., Nicolau, M., Papadopoulou, A., Papar. M., Patrizi, N., Pulseli, F.M., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 6: "Higher Education Institutions (HEI) and Sustainability". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>

C.5.11 Malandrakis, G., Pulseli, F.M., Bacelar-Nikolau, P., Caeiro, S., Galli, A., Moreno Pires, S., Nikolau, M., Papadopoulou, A., Papar. M., Patrizi, N., Theodosiou, N., Zachos, D. (2020). EUSTEPs Students' teaching module. Unit 7: "EUSTEPs module closure". Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>

C.5.12 Malandrakis, G., Pulseli, F.M., Galli, A., Moreno Pires, S., Bacelar-Nikolau, P., Caeiro, S., Nikolau, M., Papadopoulou, A., Papar. M., Patrizi, N., Theodosiou, N., Zachos, D. (2020). *EUSTEPs teaching module: "Sustainability around us: From theory to practice.and back". EDUCATORS' BOOK*. ERASMUS+, KA203 2019-2022, Agreement No. 2019-1-ELO1-KA203-062941. Retrieved from <https://www.eusteps.eu/resources/downloadable-material-for-educators/>

I have also written about 32 articles in newspapers and online platforms.

D. presentations at conferences

D.A Keynote & Invited Speeches at scientific conferences

D.A.1 Zachos, D. (2016, April). *Excellence & Equality in Greek Education*. Keynote speech at the 3rd Conference organized by "New Pedagogue". Athens, Greece.

D.A.2 Zachos, D. (2018, May). *Leadership and Communication in the Primary School*. Invited Speech at the Workshop "Communication in Leadership and Mediation as a Process of Negotiation in the Workplace", organized by the Graduate Program "Education Sciences: Education in Human Resource Management" of the Department of Kindergarten Education of the Faculty of Education of the University of Western Macedonia, in cooperation with the Regional Unit of Florina of the Region of Western Macedonia and the Municipality of Florina. Florina, Greece

D.A.3 Zachos, D. (2021, May). *Intercultural Education in Times of Crisis*. Invited speech at the E-Talks, organized by the International Journal of Modern Education Studies on 26 May 2021.

D.A.4 Zachos, D. (2021, November). *Confronting bullying and violence against Roma children in schools: An intercultural education for social justice response*. Προσκεκλημένη ομιλία σε online workshop που

διοργανώθηκε από το European Centre for Minority Issues στις 25 Νοέμβρη 2022.

D.A.5 Zachos, D. (2023, October). *The relevance of intercultural education for social justice*. Invited talk organized by the Pedagogical Society of Greece - Macedonia Branch on 19 October 2023. Thessaloniki, Greece.

D.A.6 Zachos, D. (2023, November). *Why do we need an intercultural education for social justice today?* Keynote speech at 1st international scientific conference Teaching, Learning and Teacher Education (TLTE), organised by the University of Nis – Serbia, Veli University – Turkiye, Aristotle's University of Thessaloniki – Greece and University of Primorska - Slovenia. Vranje, Serbia.

D.A.7 Zachos, D. (2024, February). *Political climate and schooling: teachers' perceptions and practices on social differentiation and intercultural education* (this work was done in collaboration with A.K. Angelopoulos). Keynote speech at the International Conference Child research and educational congress, που διοργανώθηκε από το Instytut Pedagogy του Uniwersytet Rzeszowski, Poland.

D.A.8 Zachos, D. (2024, May). *Why we need democracy in school and in the classroom*. Keynote speech at the 2nd Pedagogical Conference: "Creativity and Imagination in the School Classroom", organized by the Primary Education Directorate of Kilkis, the Association of Primary School Teachers of Kilkis and the Association of Primary School Teachers of Paionia. Kilkis, Greece.

- D.A.9 Zachos, D. (2024, May). *Intercultural Environmental Education for Social Justice*. Keynote speech at the 1st Pedagogical Conference: "School Climate: modern trends and perspectives", organized by the Directorate of Primary Education of Katerini and institutions of the regional unit of Katerini. Katerini, Greece.
- D.A.10 Zachos, D. (2025, February 15). *Exploring the academic trajectories of "different" students*. Presented at the 16th Colloquium on Methodology of Educational Research, Department of Primary Education – Aristotle University of Thessaloniki. Tower of the School of Education, Thessaloniki, Greece.
- D.A.11 Zachos, D. (2025, May 6). *Intercultural curricula*. Invited lecture at the scientific conference "Curricula: Aims – Approaches – Critique," organized by the Greek Primary Teachers' Federation and the Institute of Educational Research and Studies. Volos, Greece.

D.B Presentations in international scientific conferences

D.B.1 Zahos Th. D. (2002, November). *The Concept of Social Inclusion: contents and limitations*. Presented at the Second International Sociology Conference "Sociology: A Course in Freedom", organized by ISA (International Sociological Association). Thessaloniki, Greece.

D.B.2 Ζάχος Θ. Δ. (2003, May). *Ideological Choices and Otherness Management Policies: The Attitude of the Greek State Towards Roma*. Presented at the International Conference "Otherness and Society". Conference on the International Conference on "The Social and Political Situation in Europe". Athens, Greece.

D.B.3 Zachos, T. D. (2006, March). *Sedentary Rom (Gypsies): The Case of Serres Basin*. Presented at the Sixth European Social Science History Conference. Organized by International Institute of Social History. Amsterdam, Netherlands.

D.B.4 Ζάχος Θ. Δ. (2006, April). *Aspects of the Social History of the Roma Groups of the Prefecture of Serres and their Relationship with the Official Education of the Greek State (1880-1940)*. Presented at the 2nd International Scientific Conference "Serres and its Region from the Ottoman Conquest to the Modern Era". Serres, Greece.

D.B.5 Zachos, T. D. (2006, July). *Citizenship, Ethnicity and Education: The Case of Greece*. Presented at the International Conference "Exploring Cultural

Perspectives” organized by International Cultural Research Network. Thessaloniki, Greece.

D.B.6 Zachos, T. D. (2011, July). *Institutional Racism? Roma Children, Local Community and School Practices*. Presented at the International Conference on Critical Education, organized by University of Athens. Athens, Greece.

D.B.7 Zachos, T. D. (2012, February). *Roma schooling in Greece: Myths and Reality*. Presented at the International Conference “Nomadism and Mobile Ways of Life in the Americas” organized by the Association for Continental American and Caribbean Studies and Culture. Vienna, Austria.

D.B.8 Ζάχος Θ. Δ. (2013, September). *School Management & Social Justice: From Theory to Practice*. Presented at the 1st International Conference "The Contribution of Technology to Science, Economy, Society and Education" organized by the Pedagogical Society of Greece. Athens, Greece.

D.B.9 Zachos, T. D. (2013, November). *Roma Groups in (now) Greek State Territories (1850-1914): Status, Occupations and Education*. Presented at the International Conference “The Status of Minorities in the Balkans, 1814-1914” organized by the Nicolae Iorga Institute of History. Bucharest, Romania.

D.B.10 Zachos, T. D. & Nteli C. (2015, July). *Positive Discrimination and School Success: The Case of the Muslim Population in Western Thrace*. Presented at the International Conference “Cultural Diversity, Equity and Inclusion: Intercultural Education in the 21st and Beyond” organized by the International Association for

Intercultural Education and the University of Ioannina. Ioannina, Greece.

D.B.11 Zachos, T. D. (2015, August). *Teachers' Feelings, Perceptions & Attitudes towards Pupils of Roma Origin*. Presented at the International Conference "Connecting Global Matters: Culture, Education and Geopolitics" organized by the World Communication Association. Lisbon, Portugal.

D.B.12 Zachos, T. D. & Panagiotidou A. (2016, September). *Parents' of Roma Origins Perception for the Education of their Offspring*. Presented at the International Conference "Mobilities, Transitions, Transformations: Intercultural Education at the Crossroads" organized by the International Association for Intercultural Education and Eötvös Loránd University. Budapest, Hungary.

D.B.13 Zachos, T. D., Delaveridou, A. & Gkontzou, A. (2016, September). *Teachers and School "Discipline" in Greece: A Case Study*. Presented at the 10th International Conference on Social Sciences organized by European Center for Science Education and Research και to Universidad Complutense Madrid. Madrid, Spain.

D.B.14 Zachos, T. D. & Katidou, E. (2017, May). *Women and Educational Administration: The Case of Western Macedonia*. Presented at the International Conference "Quality and Equity in Education: Theories, Applications and Potentials" organized by University of Cyprus. Nicosia, Cyprus.

D.B.15 Zachos, D., Papadimitriou, N. T. & Sideri, E. (2017, August). *Minority Education in Greece: Thrace*

Muslim Teachers' Approaches and Views. Presented at the International Conference “Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and educational research” organized by European Educational Research Association. Copenhagen, Denmark.

D.B.16 Zachos, D. & Patsikouridis, M. (2017, October). *Accelerated Schools*. Presented at the 3rd International Conference for the Promotion of Educational Innovation. Larissa, Greece.

D.B.17 Zachos, D., (2018, September). *Refugee Children Educational Integration in Greece: Some Critical Remarks on Policies and Practices*. Presented at the International Conference “Inclusion and Exclusion, Resources for Educational Research?” organized by European Educational Research Association. Bolzano, Italy.

D.B.18 Zachos, D. & Patsikouridi, M. (2018, October). *Positive Discrimination in Education: The Case of Greece*. Presented at the 4th International Conference “Education Across Borders – Education in the 21st Century: Challenges and Perspectives” organized by the University of Western Macedonia. Florina, Greece.

D.B.19 Zachos, D. & Akouarone, A. (2019, May). *Teachers as Warm Demanders: Preservice Teachers' Belief Before and After They Learn Warm Demander Pedagogy Perspective*. Presented at the 21st Annual Children's Identity and Citizenship European Association (CICEA) Conference “Europe at a Crossroads: Rights, Values and Identity” organized by CICEA & Faculty of Education - Charles University. Prague, Czech Republic.

- D.B.20 Zachos, D. & Fragoulidou, S. (2022, May). *Diversity in children's books*. Presented at the international scientific conference: "Education in the 21st century: Contemporary Challenges and Reflections" organized by the University of Ioannina. Ioannina, Greece.
- D.B.21 Zachos, D. & Patsikouridi, M. (2022, May). *Youth marginalization, political violence & teachers' education*. Presented at the international conference "citizenship education in divided times: building connections through values", organized by CICEA & Faculty of Education - Charles University. Prague, Czech Republic.
- D.B.22 Zachos, D. & Trochoutsou, H. I. (2022, October). *Views and attitudes of perspective teachers towards multiculturalism: A comparative study among students of two departments at the Aristotle University of Thessaloniki*. Presented at the international online conference "Intercultural Education on the Move: Facing Old and New Challenges", organized by International Association for Intercultural Education and Hellenic Open University.
- D.B.23 Gkontzou, A. & Zachos, T. D. (2022, November). *Teachers' classroom management style in Greece: a comparative study of two methodological tools*. Presented at the international conference "Management in education - Contemporary Approaches and Perspectives", organized by Pedagogical Faculty in Vranje, University of Nis, Serbia.
- D.B.24 Gkontzou, A. & Zachos, T. D. (2023, November). *Culturally responsive pedagogy in education: an*

agenda to prepare primary school teachers. Presented at the international conference “Quality of Teaching and Learning - Reality and Possibilities”, organized by Pedagogical Faculty in Vranje, University of Nis, Serbia.

D.B.25 Zachos, D. (2024, November). *Teaching intercultural education in the university: Reflections and possibilities*. Presented at the international conference “Imagining Possible Futures of Teaching and Learning”, organized by Pedagogical Faculty in Volos, University of Thessaly, Greece.

D.B.26 Zachos, D. (2025, May). *Classroom organization and functioning: Connecting theory with practice*. Paper presented at the international scientific conference “International Conference on Teachers’ Education and Professional Development in Greece and Cyprus,” organized by the Departments of Education of Greece and Cyprus & the Directorate of Secondary Education of Drama. Drama, Greece.

D.B.27 Zachos, D. (2025, June). *Intercultural Education for Social Justice and far / alt right ideology*. Paper presented at the international conference “Society in Change Historical, Educational and Social Perspective”, organized by the University of Peloponnese and the University of Rzeszowski.

D.C Presentations in panhellenic scientific conferences

D.C.1 Zachos, D. (2005, March). *The Factors of School Success/Failure - The Limits of Educational Interventions*. Presented at the Panhellenic Conference with International Participation "School and Family", organized by the University of Ioannina. Ioannina, Greece.

D.C.2 Zachos, D. (2005, November). *The Contribution of Teachers in Addressing Educational Inequalities*. Presented at the 2nd Panhellenic Conference "Theoretical and Research Approaches to Educational Reality" organized by the Society of Educational Sciences of Drama. Drama, Greece.

D.C.3 Zachos, D. (2006, July). *The Occupation and the Civil War as Focal Points of Change in Political Practices and Electoral Behaviour: The Case of Flambouro*. Presented at the conference "Memories of Civil Wars, Places and Tools" organized by the University of Macedonia and the Network for the Study of Civil Wars, Korissos - Kastoria, Greece.

D.C.4 Zachos, D. (2006, November). *The attendance of persons with special needs at the Pedagogical Departments: The Example of the PTPE of the Aristotle University of Thessaloniki*. Presented at the Panhellenic Conference "Pedagogical Departments: Past, Present and Future" organized by Democritus University. Alexandroupoli, Greece.

D.C.5 Zachos, D. (2007, March). *Social and professional integration of Roma*. Presented at the Transnational Conference "Integration of Greek Gypsies in Active Forms of Employment" organized by the Network for

Combating Discrimination against Roma (ICA-ROM).
Thessaloniki, Greece.

D.C.6 Zachos, D. (2007, May). *Teacher-Parent Relations in the Modern Greek Public School: A Case Study*. Presented at the Conference "Primary Education and the Challenges of our Era" organized by the University of Ioannina. Ioannina, Greece.

D.C.7 Zachos, D. (2008, December). *Critical Ethnography in Educational Research*. Presented at the 6th Panhellenic Conference "Greek Pedagogical and Educational Research organized by the Pedagogical Society of Greece". Athens, Greece.

D.C.8 Zachos, D. (2009, May). *"Control" and "Discipline" in School: Necessities and Risks for Children of Migrant and Low Socioeconomic Classes*. Presented at the "1st Panhellenic Conference on Education Sciences" organized by the University of Athens. Athens, Greece.

D.C.9 Zachos, D. (2012, November). *Critical Autobiographical Ethnography in Educational Research*. Presented at the 8th Panhellenic Conference "Hellenic Pedagogy and Educational Research" organized by the Pedagogical Society of Greece. Ioannina, Greece.

D.C.10 Zachos, D. (2014, May). *The Necessity of Intercultural Education*. Presented at the 1st Conference organized by the "New Pedagogue". Athens, Greece.

D.C.11 Zachos, D. & Delelavridou, A. (2014, November). *Waldorf schools*. Presented at the 9th Panhellenic Conference "Greek Pedagogical and Educational

Research" organized by the Pedagogical Society of Greece. Florina, Greece.

D.C.12 Zachos, D. (2014, November). *Identities and Culture in the Contemporary Greek School*. Presented at the Workshop "Experiential Actions through Theatre" organized by the Panhellenic Network for Theatre in Education. Thessaloniki, Greece.

D.C.13 Zachos, D. (2015, May). *School Violence & Moral Panic*. Presented at the 2nd Biennial Science & Interaction Workshop "Violence & Communication in Multicultural Environments" organized by the Department of Early Childhood Education & Education of the Aristotle University of Thessaloniki & the Polychrome Group. Thessaloniki, Greece.

D.C.14 Zachos, D. (2016, March). *Critical Analysis as a Tool for Social Justice Pedagogy*. Presented at the (1st) Conference "Scientific and Methodological Issues in the Science of Education" organized by the Department of Pedagogy, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.

D.C.15 Zachos, D., Velli, S. & Viliardou S. (2016, November). *Teachers & Intercultural Education: The case of Artaki (Evia)*. Presented at the 8th Conference organized by the Hellenic Institute of Applied Pedagogy & Education. Athens, Greece.

D.C.16 Zachos, D. (2018, July). *Education for Dialogue and Communication in the Current International Context*. Presented at the Conference organized by the 2nd Dialogue Simulation Conference of the Kavala City Council. Kavala, Greece.

- D.C.17 Zachos, D. & Bombara, R. H. (2018, September). *Attitudes and Views of Future Teachers on the Educational and Social Integration of Refugees in Greece: The Case of the PTPE of the Aristotle University of Thessaloniki*. Presented at "Teacher Education and Pedagogical Departments, 30 years later: Facing New Challenges", organized by the Practical Exercises Network. Volos, Greece.
- D.C.18 Zachos, D. & Demosthenous, G. (2018, November). *Stereotypes, prejudices and racism at school: Views of teachers in Thessaloniki*. Presented at the 11th Panhellenic Conference "Basic and Continuing Education of Teachers in a Complex and Changing Environment", organized by the Pedagogical Society of Greece. The event, which was organized by the 11th International Conference on Education in Greece, held in Patras, Greece.
- D.C.19 Zachos, D. (2019, September). *Intercultural Education for Social Justice and Education of Refugees in Greece in the Prolonged Economic Crisis*. Presented at "Intercultural Education as a Means for Social Inclusion: experiences, best practices and future challenges", organized by the Regional Department of Primary & Secondary Education of Central Macedonia & KMOP Thessaloniki, Greece.
- D.C.20 Zachos, D. (2019, November). *Primary school principals' views on democracy in schools: a case study*. Presented at the Sixth Panhellenic Conference "School in democracy, democracy in school", organized by the University of Thessaly and the Pedagogical Society of Greece. Volos, Greece.

- D.C.21 Zachos, D. (2021, December). *Intercultural education and the rights of different groups*. Presented at the 7th Intercultural Dialogue and Learning Forum "Intercultural Education in Greece", organized by the Department of Early Childhood Education and Education and the Department of Education and Social Work, University of Patras. Patras, Greece.
- D.C.22 Zachos, D. & Mucha, L. (2022, December). *Diversity recruitment, curriculum and intercultural practices: The case of an intercultural school*. Presented at the Panhellenic Conference "Forced Population Movements and Education", organized by the Pedagogical Department of Primary Education of the University of Thessaly. Volos, Greece.
- D.C.23 Zachos, D. & Siamanga, D. (2023, January). *Homework and diversity: A case study*. Presented at the Panhellenic Conference "Child/Adolescent Psychology and Sociology of Childhood: parallel monologues or dialogical practices?", organized by the School of Education, the Department of Early Childhood Education and Education Sciences and the Department of Primary Education of the Aristotle University of Thessaloniki. Thessaloniki, Greece.
- D.C.24 Zachos, D., Stragali, M. & Schismenou, E. (2023, April). *Intercultural education as a field of pedagogical science and its impact on the first Greek teachers of primary education*. Presented at the Panhellenic Conference "Pedagogical Studies (Past - Present - Future)" organized by the Pedagogical Department of Primary Education of the Democritus University of Thrace. Alexandroupoli, Greece.

D.C.25 Zachos, D. & Duvleka, S. (2024, April). *Political Correctness and Education: The case of the trade unionists of Thessaloniki primary education*. Presented at the Panhellenic Conference "Pedagogy and Education in Conditions of Crisis and Transition in the 21st Century" organized by the School of Social Sciences of the University of Western Macedonia. Florina, Greece.

D.C.26 Zachos, D. & Makedou, E. (May 2025). *Intercultural Education and Teaching of Values: The Perceptions of Teachers in Intercultural Schools of Thessaloniki*. Paper presented at the 6th Panhellenic Conference on Sociology of Education organized by the Universities of Thessaly & Ioannina. Volos, Greece

D.D Participation in "Round Tables"

D.D.1 Zachos, D. (2018, April). *Pedagogy facing the challenges of the modern era*. Presented at the "round table" organized at the 5th Conference organized by the "New Pedagogue". Athens, Greece.

D.D.2 Zachos, D. (2018, September). *The Practical Exercises at the PTPE - AUTH*. Presented at the "round table" organized by the Practical Exercises Network in the framework of the conference "Teacher Education and Pedagogical Departments, 30 years later: Facing New Challenges". Volos, Greece.

D.D.3 Zachos, D. (2018, November). *Social Justice in Education: Some Critical Observations*. Presented at the “round table” organized in the framework of the 8th Conference of the Hellenic Association for Music Education, entitled: "Music Education and Society: new challenges, new orientations". Thessaloniki, Greece.

D.D.4 Zachos, D. (2023, May). *Philosophy and objectives of the practical exercises*. Presented at the "Round Table" organised by the Practical Exercises Network in the framework of the conference "Combating skills mismatch in education". Rethymno, Greece.

I have also given 37 lectures at training seminars, 3 presentations at book launches, and 10 other talks on various topics.

TEACHING

***Course titles I offered in the Programme of Studies of the
Department of Primary Education of the Aristotle
University of Thessaloniki:***

1. Authoritarianism and Democracy in the School & School Classroom
2. Special Issues in Intercultural Education
3. Intercultural Education in Contemporary Educational Reality
4. Introduction to Pedagogy
5. Anti-racist, Anti-sexist and Intercultural Education
6. School Pedagogy
7. Educational Approaches and School Practices
8. Principles of Intercultural Education
9. Intercultural Education for Social Justice
10. General Pedagogical Knowledge: Organization and Management of the School Classroom

***Course titles that I offered in the Curriculum of the
"Dimitris Glinos" Teaching School of the Department of
Primary Education of the Aristotle University of
Thessaloniki:***

1. Structure and Importance of Scientific Work in the Activity Areas of Teachers
2. Principles of Intercultural Education
3. Structure of research on racism in education

***Title of the course I offered in the Programme of
Studies of the Department of Educational Policy of
the University of Macedonia:***

1. 1. Sociology of Minority Groups

Course titles I have offered in Postgraduate Programmes:

1. Multiculturalism and Education
2. "Research Methodology"
3. Curriculum Theory
4. Organisation & Administration of Education
5. Management of Educational Units and Total Quality Management in Schools
6. Education for Social Justice

I have supervised one (completed) doctoral thesis, and three others (which I am currently supervising) are in progress. I have also supervised 13 master's theses and 37 undergraduate theses.

CITATIONS TO MY WORK

Up to December 2024, I have come across five hundred eight [508] citations of various works of mine. The list below includes scholarly books, articles in academic journals, articles in scientific conferences, as well as master's and doctoral dissertations. It does not include citations of my work that appear in my own publications or in academic theses (master's and doctoral) that I have supervised.

A portion of the citations to my work (specifically 276), which refer to works written in languages other than Greek (mainly English), are listed on Google Scholar (<https://scholar.google.gr/citations?user=RcNirhwAAAAJ&hl=en>).

