



ANTONIOS PAPAIOIKONOMOU

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Antonios Papaoikonomou' s curriculum vitae

Dr. Antonis Papaoikonomou is a graduate of the following University Departments:

- Department of English Language and Literature of the Aristotle University of Thessaloniki,
- the Department of Economics of the Aristotle University of Thessaloniki,
- the Department of Balkan, Slavic and Oriental Studies of the University of Macedonia and
- the Department of International and European Relations of the University of Macedonia.
- Department of Theology of the Aristotle University of Thessaloniki

He holds the postgraduate diplomas

- "Studies in Education" of the Hellenic Open University,
- Political Theory and Philosophy of the Department of Political Studies of the Aristotle University of Thessaloniki,
- History of Philosophy of the Department of Philosophy and Pedagogy of the Aristotle University of Thessaloniki and
- Systematic Philosophy of the Department of Philosophy and Pedagogy of the Aristotle University of Thessaloniki.
- Master of Science in Economics, Department of Economics, Aristotle University of Thessaloniki.

- Studies in Orthodox Church, Department of Social Theology, Aristotle University of Thessaloniki.

In 2011 he was awarded a doctorate of philosophy (PhD) by the Aristotle University of Thessaloniki on the centrality of the educational role in the self-perception of the individual. He has conducted six postdoctoral research on the European identity of the teacher, the political socialization of students, the socialization of Aristotle University of Thessaloniki students, the sits-in of schools as a sign of political disobedience, political education as a factor in the socialization of adolescents and the relationship between Nazi propaganda and Richard Wagner's Music. He speaks English, French, German, Italian, Spanish, Russian, Arabic, Persian and Turkish. He has served in secondary education in various positions as a teaching and administrative staff for 25 years. He has taught sociology of education, pedagogical research and teaching at the Aristotle University, the University of Macedonia, as a Teaching Staff at the Hellenic Open University and as a visiting professor in the Departments of Political Science at the Universities of Beihang in Beijing, Cairo in Egypt and Cadi Ayyad in Marrakesh. Since October 2017 he has been serving at the Aristotle University of Thessaloniki as a Special Teaching Staff.

His areas of research interest are: Educational Research, Sociology of Education and Political Sociology.

He has published 78 articles in journals. His published work deals with issues of sociology of education, political sociology and pedagogy.

He has published the books:

- Adolescents' self-perception and its formation: gender, family, school performance, self-perception. Together with Dimitris Kyritsis, Zitros Publications, ISBN: 978-960-463-116-2.
- A sociological view of the role of the teacher in the teaching practice, Kyriakidis Brothers Publications, ISBN: 978-960-467-482-4.
- School, Politics and Politicization - Theory and Research. Kyriakidis Publications, ISBN: 978-960-599-086-2.

- Aspects of socialization of the students of the Aristotle University of Thessaloniki. Together with Maria Birbili, Zygos Publications, ISBN: 978-618-5063-39-9.
- Political disobedience and education. Together with Maria Birbili, Zygos Publications, ISBN: 978-618-5063-41-2.
- Dimensions of the educational role: theory and research, Kyriakidis Publications, ISBN: 978-960-599-268-2
- Cinema and Political Propaganda, Libra Publications, ISBN: 978-618-5063-47-4.
- Political education as a factor in the politicization of young people, AMMON Publications, ISBN: 9786188487543
- The art as an expression of politics: the case of Richard Wagner, University Studio Press, ISDN: 978-960-12-2000-0
- Civic Education in the international environment, Barbounakis Editions

Articles in peer-reviewed journals (in chronological order - for the texts to be published there are corresponding certificates).

1. The degree of politicization of the students of the Secondary Education: an empirical approach in schools of Central Macedonia. Education Sciences 3/2017

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3. Teachers' views on the manifestation of the economic crisis in Greece: the effect of self-serving bias. Erkyna, December 2016 Issue.

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5. Occupations of schools by students as a way of unconventional political protest: an empirical approach to schools in Central Macedonia, Dialogues. Volume 5, 2016.

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8. Propaganda as a factor in shaping Nazi educational policy. Society Events, Society Events, Issue 3, 2017.

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9. Self-identification of the students of the Aristotle University of Thessaloniki: studies and later work. Scientific Yearbook of the Pedagogical Department of Kindergarten Teachers of the University of Ioannina, Volume 11, 2018.

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<http://www.pre.aegean.gr/revmata/new-issue.html>

13. School dropout as a social phenomenon in the Greek reality, Applied Pedagogy, Issue 12, 2019.

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14. Students' views on their teachers: empirical research on students of the Aristotle University of Thessaloniki. Educational cycle, 2020, Issue 3.

15. The effect of the degree of professional development on the teaching practices of English language teachers: an empirical approach. Yearbook of Kindergarten Teachers of the University of Ioannina, Volume 9, Number 2, 2016.

<http://ejournals.epublishing.ekt.gr/index.php/jret/issue/view/633>

16. The teaching of English through the international survey European Survey on Language Competences (ESLC). Educational Cycle, Volume 5, Issue 3, 2017.

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62. Teaching democracy in Greek schools, International Journal of Educational Research Review (IJERE) journal Volume 5 Issue 4 (2020).

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63. A twostep cluster analysis model concerning civic education efficiency in Greek educational system: empirical research in a sample of university students, Journal of Research in Humanities and Social Science, January 2021.

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 **Additional Contribution**

*Significant participation in the research on Greek teachers' views regarding the teaching of Ancient Greek. **Nea Paideia**, Issue 132.*